



One of the important considerations in creating this schedule was that I wanted to do history chronologically. I wanted to see how all of the different civilizations interacted with each other and what different peoples were doing at similar times.

I've put certain sections of the schedule in a light gray. These are things I'm considering "optional" for my family. It makes the schedule as a whole less overwhelming at first glance. It also recognizes that there is NO way to get to everything scheduled in. This is a **buffet** of books and activities.

The items in black are things I actually ended up doing with my son. This may help you get a feel for how this scheduled worked for my family. Feel free to change all the words to black if you don't want to see what we did or didn't do by selecting all (In Microsoft Word 2007, this is located at the home tool bar on the far right with an arrow symbol) and then choosing the black font color from the Microsoft Word toolbar.

We used Mystery of History as our main history spine and supplementing with Story of the World. The schedule reflects that. However, YOU may prefer only using Story of the World or some other combination (especially if you are a secular homeschooling family). Feel free to change the text color in the tables according to what YOU want to do (or not do). You can also delete entire table rows.

Mystery of History has scheduled activities. I've only scheduled in the ones I am interested in doing with my son and came up with my own from various sources which are also put into the MOH activity category in the schedule *since they relate to the lessons*. There is another slot for activities farther down the schedule that are related to the other scheduled books such as SOTW, History Pockets and so on. Mix and match whatever activities interest you. You can also, of course, add in things you want to do that are in either of the spine books that I chose not to do. Check the different areas of the schedule in case there is an activity from MOH (or SOTW) that you like, even if you aren't using either book.

**\*\* NOTE:** As far as I know, the folks behind Mystery of History do not allow their table of contents or other to be put in schedules without permission. I wrote them asking for permission to post their table of contents but never received a reply. They never contacted me about my schedule, but I am aware of their policy and respect that. Because of this, I do not list their table of content titles, activities, or anything else other than "lesson 1", "lesson 2", etc. You may wish to fill in additional MOH assignments in for your own purposes, as it makes it a little easier to know what main subject you are covering in MOH. You will also need to fill in the corresponding timeline figures, activities, etc. Basically my schedule includes only the MOH chapter numbers. NO specific MOH content is listed.

Some weeks in this schedule are heavier than others. In fact, during a 6 week stretch around the middle we will be taking a break from most history readers and read-alouds to get a little breather and have time for other interesting books. You can also use light weeks to catch up on work you didn't get to on heavy weeks. So, DON'T worry if you don't get to everything. There *will* be light weeks where you can play catch up, go down bunny trails, explore holiday related studies or spend more time on your other subjects.

Consider this schedule a free, tweakable framework. Have fun!

**I don't make ANY claims about this schedule.** This schedule was created by me for my son. I've provided a downloadable version of our schedule that is free to anyone who wants to check it out. I'm sharing it with you in honor of the multitude of blessings God has bestowed on our family. I'm not responsible for how you choose to use this schedule. I do ask you to respect copyright though, so please don't repost it somewhere else. ☺

If you want to help support my website, any purchases you make via Amazon from the book links are very much appreciated as I get a small commission. Visit <http://www.guesthollow.com/homeschool/support.html> for more info. and other ways to help the site.

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### ***Books and Resources for Ancient History***

\*Resources include books, videos, printables (including those found online for free), etc.

I've scheduled in quite a few books (and other resources like videos and printables) over this year's study. I've tried to include a pretty large variety of titles for both advanced AND reluctant readers as well as different learners and ages. Most of the titles have been chosen with my own son in mind (since this study is created for him after all!). He's a reluctant reader and likes a lot of non-fiction and visual books as well as engaging, fictional stories based on real events. Please note: you don't have to use all or even ANY of the titles I list. I've created a framework that you can feel free to change and tweak as you wish. If you have a book you would rather use - then schedule it instead! This is a pick-and-choose kind of history curriculum. There is plenty of room for change and adaptation. You may also want to merely browse the titles I have listed and add extra reading to any other history curriculum you may have purchased or are using. The titles I've chosen would go along well (in my opinion) with other literature based programs like Sonlight, Winter Promise, My Father's World, Ambleside, Veritas and others.

You may want to take a look at my specific notes about each category of resources below. You can also browse the titles, see pictures of the books and read more detailed descriptions on my website.

### ***Supplies***

I've listed major supplies that go with most activities and recipes but have left out the most common materials like water, glue, scissors, etc. You will want to double check activity instructions and recipes to make sure you have everything that's needed. ☺

### ***Readers***

Readers are chosen with the idea that your student will probably read them silently, however they are fine for read-alouds too! They are usually "easier" and chosen with my reluctant reader in mind. History selections can be either read-alouds or readers depending on your child's age, ability and interest. Some of the history selections may be too difficult for a younger student to read alone and may contain issues you want to preview or discuss as you read along. You can, of course, substitute any other book(s) of your choosing. It should be easy to plug in your favorites.

### ***Websites***

I've included various website links that may help to enhance the weekly topics. I tend to favor websites that have something "extra cool" (at least in my opinion) or interactive vs. just some text to read (you have enough text to read already scheduled in, don't ya think? LOL!). Please use caution and your discretion. The web is always changing and what was safe to look at yesterday may not be today! PREVIEW links to make sure they are appropriate for your family. None of the scheduled websites are integral to the program so all of you on dial up or slow/intermittent/expensive connections - feel free to skip them.

### ***Don't Get Overwhelmed!***

**This schedule contains far more activities than may be reasonable for you to get through.** I'm NOT kidding! There is probably no way you will get to each and every single thing. Like everything I design, this is a totally pick and choose curriculum with lots of extras and optional items! I am such an extras junkie! I like LOTS of options! Don't feel overwhelmed and don't think you have to check off every box or do every activity! It's also easy to substitute your own materials and books. Just delete the items in the editable schedule and replace them with whatever you wish! You can also easily delete any rows that don't apply to your student so they don't clutter up your schedule!

### ***Organizing your materials***

After going through the schedule and adjusting it to suit you, you can do several things to get ready for your school year. One method I've read about recently is where you get 36 file folders, 1 for each week. Inside each folder you put all the printouts of items you will need for that week as well as that week's schedule. Each week you pull out the appropriate folder and you are ready to go. There is no last minute printing or copying, etc.!

**I personally print out things the Friday before the week when they will be used.** That way if we get behind and I end up not doing some printables (which happens!), I haven't wasted paper and ink.

### ***Additional Thoughts***

**Warning!** I have not been able to preview each and every item or video in this schedule! Use at your own discretion! What's OK for one family may not be for another so please check everything out to make sure it aligns with your family's beliefs, etc.! This is a study that I designed for my own son and simply sharing what we are going to do. What may work for us, may not for you. Keep this in mind! ☺ If you come across something you think should have a warning or be eliminated, please email me at [homeschool@ourlosbanos.com](mailto:homeschool@ourlosbanos.com). My son's ratings are listed with each book title on my website.

Beginning of the year prep work:

- Scan all the MOH maps for the year so you can print them out when needed.
- Gather or create timeline figures/illustrations for the year.
- Print out the pronunciation bookmark from the MOH Yahoo group.  
<http://groups.yahoo.com/group/MysteryofHistory1>
- Purchase 3x5 cards to make MOH memory cards.
- Print out any worksheets, lapbook items, etc. to be used
- Make copies of the History Pocket pages

\*Note: We didn't end up using very many of the MOH maps. I liked the maps and map assignments in SOTW. We also only made memory cards for ½ the year, as I preferred having Otter make notebooking pages instead.

Week 1 supplies:

Clay (or play dough), [staff paper print-out](#)

Recipe ingredients: shish kebob items – meat, cherry tomatoes, bell pepper, onion, pineapple, marinade

[Optional \(not scheduled\) free creation based dinosaur unit from Homeschool Share](#)

For a free resource that has absolutely beautiful fossil resources, you may want to check out [Atlas of Creation](#). This resource is from a Muslim perspective and also has notes that include "millions of years". It's worth looking at though for the *pictures* alone. We browsed through the pictures during weeks 1 and 2.

# Ancient History Early Civilizations

Week	1	1 <sup>st</sup> Quarter				
Resources	Day 1	Day 2	Day 3	Day 4	Day 5	
<b>MYSTERY OF HISTORY</b>						
<i>MOH</i>	Lesson 1	Lesson 2	Lesson 3			
<i>Activity</i>						
<i>MOH Timeline Figures</i>						
<i>Somewhere in Time</i>						
<b>STORY OF THE WORLD &amp; Other History</b>						
<i>SOTW</i>	Introduction Introduction What is history?	What is archeology?	Chapter 1 The First Nomads	The first nomads become farmers		
<i>Activity Book</i>	p. 8 Review/ narration		p. 10 Review/ narration		Cave painting <a href="#">Click here to see cave pics for reference.</a> (brown paper bag, paints, paintbrush)	
<i>Usborne Encyclopedia of World History</i>			p. 100-101 (ignore dates) From hunting to farming	p. 108-109 First farmers, first towns		
<b>READ TOGETHER</b>						
<i>Genesis: Finding Our Roots</i>	p. 7-21 God's Book of Creation After reading about the 7 day week listen to the <a href="#">Exodus 20:11 song online</a>		p. 22-42 Book of Adam			
<i>Adam and His Kin</i>	Chapter 1	Chapter 2	Chapter 3	Chapter 4	Chapter 5	
<i>Dry Bones and Other Fossils</i>	Chapter 1		Chapter 2 <a href="#">What happened to the dinosaurs wheel book</a>		Chapter 3	
<b>READER</b>						
<i>The Great Dinosaur Mystery</i>		p. 9-17		p. 18-23		
<i>Life in the Great Ice Age</i>	Chapter 1	Chapter 2-3	Chapter 4-5	Chapter 6	Chapter 7 (End!)	
<i>Usborne Book of World History</i>		p. 2-3 Digging up history	p. 4-5 First settlers	p. 6-7 Jericho, Catal Huyuk		
<b>PICTURE BOOK</b>						
<i>Choose any book:</i>		Archeologists Dig for Clues				

EXTRA RESOURCES & ACTIVITIES					
<b>Activities</b>		<u>Dinosaur coloring book</u> Suggestion: color pages during read-alouds this and next week		<u>I Know All the Dinosaurs song</u> (creation based)	
<b>DVD</b>		Magic School Bus Shows and Tells (archeology)			
<b>BrainPop.com</b>					
<b>Websites</b>					
EXTRAS					
<b>Recipes</b>					BBQ shish-kebobs (as some early peoples cooked over an open fire)

Week 2 Supplies:

Playmobil Noah's ark (play with during the week at read-aloud time)

Fossils activity: packet of Jell-O, plastic fossil mold, fossil collection cardstock (if Noah's ark model will be made),

Cuneiform activity: sugar cookie dough (either store-bought or homemade: flour, baking soda, baking powder, butter, sugar, egg, vanilla extract) – or you can just use clay or Play Dough  
thin craft foam or potato for History Pockets papyrus stamp

Ta'amia recipe: beans, garlic, 2 onions, ground coriander, cumin, cayenne pepper, baking powder, parsley, salt, black pepper, sesame seeds, olive oil

Notes: There are LOTS of free videos that go along with our studies this year at <http://videos.howstuffworks.com/>. However, I have only scheduled in a few. You may want to explore this site and add some more into the schedule, especially if you don't have access to Discovery Streaming or videos from your library.

# Ancient History Early Civilizations

Week	2	1 <sup>st</sup> Quarter			
Resources	Day 1	Day 2	Day 3	Day 4	Day 5
<b>MYSTERY OF HISTORY</b>					
<b>MOH</b>	Lesson 4	Lesson 5	Lesson 6		
<b>Activity</b>	<a href="#">Noah's ark model</a> Playmobil Noah's ark  <a href="#">Caring for the animals on the ark article</a>	Examine a basic fossil collection (science)	<a href="#">Dinocards</a> (science) – we did 2.  <a href="#">Use online dino directory for pictures</a>		
<b>MOH Timeline <a href="#">Figures</a></b>					
<b>Somewhere in Time</b>				p. 24 Map 10	
<b>STORY OF THE WORLD &amp; Other History</b>					
<b>SOTW</b>	Chapter 2 Two Kingdoms Become One 3000 B.C.		God's of Ancient Egypt 3000 B.C. +  <a href="#">Online quiz</a>	Chapter 3 The First Writing  <a href="#">Online quiz</a>	
<b>Activity Book</b>	p. 13 Review / narration	p. 14 (Nile River) map work (I'm using the History Pockets map instead)	coloring page	p. 16 Review / narration map work	
<b>Activities</b>				Sugar cookie cuneiform (Press cuneiform onto flattened sugar cookie dough and bake.) <a href="#">Here is an alphabet to printout</a>	
<b>Usborne Encyclopedia of World History</b>		p. 114-115 Farmers of the Nile Valley	p. 120-121 Europe's first villages  Point out that Ska Brae was built around the same time Egypt was united into one kingdom		

READ TOGETHER					
<b>Genesis: Finding Our Roots</b>	*This is the week my husband and I decided these two books were not appropriate for our son right now. p. 43-56 Book of Noah		p. 57-72 Book of the Sons of Noah		
<b>Adam and His Kin</b>	Chapter 6	Chapter 7	Chapter 8	Chapter 9	Chapter 10
<b>Dry Bones and Other Fossils</b>	Chapter 4		Chapter 5		Chapter 6 (end!)
READER					
<b>Usborne Book of World History</b>	p. 14-15 First settlers on the Nile			p. 17 Food and drink	p. 10-11 The invention of writing
<b>Motel of the Mysteries</b>	Read the story portion.		Look over the "artifacts" and "reproductions".		
<b>The Great Dinosaur Mystery</b>		p. 24-33		p. 34-44	
PICTURE BOOK					
<b>Choose any book:</b>			Pharaoh's Boat		
HISTORY POCKETS - EGPYT					
<b>Ancient Egypt</b>	Pocket 1 Introduction to Ancient Egypt Map Timeline Along the Nile (paint, cut & paste) Make a papyrus flower stamp				
EXTRA RESOURCES & ACTIVITIES					
<b>Activities</b>	<u>Billions of Dead Things</u> song (flood made fossils)  Famous Figures of Ancient Times: p. 13 Narmer	<u>Paper T-Rex</u>	Ralph Masiello's Ancient Egypt Drawing Book: Isis (goes with the SOTW lesson)	<u>Paper Dalis: Egypt</u>  <u>Cuneiform alphabet online translator</u>  <u>Hieroglyphs translator</u>	
<b>DVD</b>		Online: <u>Welcome To Ancient Egypt</u> 1:20 min  <u>About the Nile</u> 3:33 min  <u>Farming along the Nile</u> 2:01 min	<u>Egypt's Ten Greatest Discoveries Shorts: Boats</u> (3:00)  <u>Snagfilms: National Geographic: Dinosaur Hunters – Secrets of the Gobi Desert</u>	(DS) <u>Egypt's Ten Greatest Discoveries</u>	Online: <u>Development of writing in Mesopotamia</u> 2:10 min  <u>Mesopotamia: The role of scribes</u> 1:59 min
<b>BrainPop.com</b>					
<b>Websites</b>					
EXTRAS					
<b>Recipes</b>					<u>Ta'amia</u>

Week 3 Supplies:

Recipe: cucumbers, sour cream, garlic, sugar, salad oil, white wine vinegar, dill weed

<h1>Ancient History Early Civilizations</h1>					
Week	3	1 <sup>st</sup> Quarter			
Resources	Day 1	Day 2	Day 3	Day 4	Day 5
<b>MYSTERY OF HISTORY</b>					
<b>MOH</b>	Lesson 7	Lesson 8	Lesson 9		
<b>Activity</b>		<a href="#">Tower of Babel mini-book</a>  <a href="#">Translation lesson from Wycliffe</a> (lesson 5)			
<b>MOH Timeline Figures</b>					
<b>Somewhere in Time</b>				p. 33 Map 6	
<b>STORY OF THE WORLD &amp; Other History</b>					
<b>SOTW</b>	Chapter 5 The First Sumerian Dictator 2335 B.C.  <a href="#">Online Quiz</a>	Chapter 8 The Assyrians: Shamshi-Adad 1813 B.C. (Skip first sentence about Hammurabi – at the end of the section read what it says about Hammurabi, but explain he will be learned about later)	The Story of Gilgamesh 2750 B.C. (Skip if you are doing the reader Gilgamesh the King)  <a href="#">Online quiz</a>		
<b>Activity Book</b>	p. 23 Review/narration map work	p. 29 Review/narration p. 30 map work	p. 30 Review/narration	Compose your own fairy tale	
<b>Usborne Encyclopedia of World History</b>	p. 110-111 The first civilization	p. 112 Crafts and trade  p. 146-147 The Assyrians at war	p. 113 Kings and war  p. 148-149 The Assyrians at home		
<b>READ TOGETHER</b>					
<b>Genesis: Finding Our Roots</b>	p. 73-88 Book of Shem		p. 89-100 Book of Terah (end!)		
<b>Adam and His Kin</b>	Chapter 11	Chapter 12	Chapter 13	Chapter 14	Chapter 15

READER					
<i>Gilgamesh the King</i>			Read (Our library didn't have this book.)	Optional other books in the series: The Revenge of Ishtar The Last Quest of Gilgamesh	
<i>You Wouldn't Want to be a Sumerian Slave</i>	Read				
<i>You Wouldn't Want to Be an Assyrian Soldier</i>		Read			
<i>Usborne Book of World History</i>	p. 8-9 The first great civilization (Sumer)	p. 12-13 Daily life (Sumerians)	p. 22-23 Sport and leisure (Egyptians)		
PICTURE BOOK					
<b>Choose any book:</b>	Bill and Pete Go Down the Nile				
HISTORY POCKETS - EGYPT					
<b>Ancient Egypt</b>	<u>Pocket 7 Arts and Recreation</u> Frontalism – art project Great Sphinx shape book Sacred felines – shape booklet and poem writing ( <a href="#">Click here</a> for a site that explains how to write a cinquain.) Play senet (game) – See websites below for some great website versions of the game				
EXTRA RESOURCES & ACTIVITIES					
<b>Activities</b>	Famous Figures of Ancient Times: p. 21 Sargon the Great  <u>Sumerians printables</u> : mini-book and 2 notebooking pages		Ralph Masiello's Ancient Egypt Drawing Book: Body of a god (and then choose a head for your drawing)-We did this after the Frontalism lesson in History Pockets.		
<b>DVD</b>	<u>Nova: Riddles of the Sphinx</u>  <u>The Mesopotamians by They Might Be Giants</u> (kind of creepy cartoon, but fun song)		Online: <u>The Epic of Gilgamesh</u> 5:42 min		<u>Egypt: Secrets of the Pharaohs</u> *Warning: some possibly disturbing scenes of mummification and mummies
<b>BrainPop.com</b>	<u>Sumerians</u>				
<b>Websites</b>	<u>Learn how to play Senet</u> (The online versions of the game are really helpful for learning how to play.) <u>Play senet against a computer</u> <u>Gilgamesh digital library book</u> <u>Hounds and Jackals online</u>				
EXTRAS					
<b>Recipes</b>					"Egyptian" Cucumber Salad

Week 4 supplies:

SOTW chicken mummy: baking powder (3 cans), baking soda (3 boxes), small chicken, large freezer bags, paper towels, plastic gloves, rubbing alcohol, several boxes of salt, spices, glue, white linen fabric (old sheet?)

Alternative apple mummy project: 2 apples, box of table salt, box of Epsom salts, large box of baking soda, disposable plastic cups, tape, scale (if you want to do the experiment part)

Lift the Lid on Mummies kit

Recipe: buttermilk, olive oil, cumin, coriander, onion, garlic, cayenne pepper, pita bread, lemon

# Ancient History Early Civilizations

Week	4	1 <sup>st</sup> Quarter				
Resources	Day 1	Day 2	Day 3	Day 4	Day 5	
<b>MYSTERY OF HISTORY</b>						
<b>MOH</b>	Lesson 10	Lesson 11	Lesson 12			
<b>Activity</b>						
<b>MOH Timeline <u>Figures</u></b>						
<b>Somewhere in Time</b>						
<b>STORY OF THE WORLD &amp; Other History</b>						
<b>SOTW</b>	Chapter 4 The Old Kingdom of Egypt: Making Mummies 2550 B.C.	Making Pyramids 2550 B.C. <u>Online quiz</u>	Chapter 18 Life in Early Crete: Bull Jumpers and Sailors 2200-1450 B.C.	King Minos and the Minotaur The Mysterious End of the Minoans 2200-1450 B.C. <u>Online quiz</u>		
<b>Activity Book</b>	p. 19 Review / narration	Map work Chicken mummy project or <u>alternative apple mummy project</u>	p. 60 Review / narration	Map work Maze	Make a Lego labyrinth	
<b>Usborne Encyclopedia of World History</b>	p. 122-123 The monument builders	p. 116-117 Mummies and pyramids  p. 136-137 Temples and Gods	p. 124-125 Palaces and Legends	p. 126-127 Life on Crete		
<b>READ TOGETHER</b>						
<b>Adam and His Kin</b>	Chapter 16	Chapter 17	Chapter 18	Chapter 19 (End!)		
<b>The Golden Bull</b>	Put cover in your timeline 2600 B.C. Chapter 1-3	Chapter 4-6	Chapter 7-9	Chapter 10-12	Chapter 13-15	

READER					
<i>Mummies Made in Egypt</i>	Choose one day to read.				
<i>The Magic and the Mummy</i>	The House of Death *Note – We actually read this in one day and I did it as a read-aloud so I could discuss some character trait issues.	Fate of the Pharaoh	The First Mummy	Cruel for Cats	The Magic Cat, Afterword (End!)
<i>Diary of an Egyptian Quest</i>					
<i>Usborne Book of World History</i>	p. 18-19 Tombs and life after death  p. 60-61 Monument builders	p. 20-21 Building the pyramids	p. 24-25 A great island civilization (Crete)	p. 26-27 Life on Crete	
PICTURE BOOK					
<i>Choose any book:</i>	Ms. Frizzle's Adventures: Ancient Egypt				
HISTORY POCKETS - EGYPT					
<i>Ancient Egypt</i>	<u>Pocket 4 Religion</u> Temples (read and color) A menagerie of gods flip book Where's my mummy? Mummy layers book Inside a tomb (cut & paste)				
EXTRA RESOURCES & ACTIVITIES					
<i>Activities</i>	Lift The Lid On Mummies Kit (Explore over the course of the week.)	Famous Figures of Ancient Times: p. 17 Khufu	Ralph Masiello's Ancient Egypt Drawing Book: Great Pyramid of Khafre  <u>Minoan Map worksheet</u>	<u>Great Pyramid of Khufu paper model</u>  Listen: <u>The Minotaur</u>	
<i>DVD</i>	Nova: Secrets of Lost Empires II: Pharaoh's Obelisk		Into the Great Pyramid	Ancient Apocalypse The Mystery of the Minoans	PBS Secrets of the Dead: Sinking Atlantis
<i>BrainPop.com</i>	<u>Egyptian Pharaohs</u>	<u>Mummies</u>			
<i>Websites</i>	<u>Egyptian Tomb Adventure</u> <u>Explore the Palace of Knossos</u> <u>Interactive make a mummy (cool!)</u> <u>The Mummy Maker Interactive game</u>				
EXTRAS					
<i>Recipes</i>					<u>Egyptian chicken</u>

Week 5 supplies:

Lentil stew: (this is the version I'm making...not quite ancient food, but that's O.K. ☺) 1 lb dry lentils, bay leaf, garlic, dry mustard, cinnamon, ground cloves, ginger, nutmeg, 8 oz Polish sausage, thyme, 2 onions, 2 c tomato juice, 1 15 oz can tomato sauce, molasses, BBQ sauce

Coat of many colors cupcakes: vanilla cake mix, cupcake papers, food coloring, frosting (optional)

SOTW: air drying clay

T-shirt, sharpie pens, alcohol, squeeze bottle

Recipe: barley flour, honey, oil

# Ancient History Early Civilizations

Week	5	1 <sup>st</sup> Quarter			
Resources	Day 1	Day 2	Day 3	Day 4	Day 5
<b>MYSTERY OF HISTORY</b>					
<b>MOH</b>	Lesson 13	Lesson 14	Lesson 15		
<b>Activity</b>		<u>Family tree</u>	Coat of many colors cupcakes (MOH Yahoo group Quarter 1 week 2 files)		
<b>MOH Timeline Figures</b>					
<b>Somewhere in Time</b>					
<b>STORY OF THE WORLD&amp; Other History</b>					
<b>SOTW</b>	Chapter 6 The Jewish People: God speaks to Abraham 2100 B.C.	Chapter 9 The First Cities in India 2000 B.C.  <u>Online quiz</u>	Chapter 6 cont. Joseph Goes to Egypt 1914 B.C.  <u>Online quiz</u>		
<b>Activity Book</b>	p. 25 Review / narration Map work	p. 31 Review / narration Map work Make a Mohenjo-Daro dwelling (air drying clay)	Pretend Joseph coat (see activities below) p. 25 Review / narration Map work		
<b>Usborne Encyclopedia of World History</b>		p. 118-119 Cities of the Indus Valley			
<b>READ TOGETHER</b>					
<b>The Golden Bull</b>	Chapter 16-18	Chapter 19-21	Chapter 22-24	Chapter 25-27	Chapter 28-30

READER					
<i>Adventures in Ancient Egypt</i>					
<i>You Wouldn't Want to Be a Pyramid Builder</i>					
<i>Egypt in Spectacular Cross-section</i>	Browse through the pictures.				
<i>Usborne Book of World History</i>		p. 28-29 Cities of ancient India			
PICTURE BOOK					
<i>Choose any book:</i>			Joseph		
HISTORY POCKETS - EGYPT					
<i>Ancient Egypt</i>	<u>Pocket 5 Architecture</u> Architecture (read and color) Pyramid power pop up book The Great Pyramid at Giza shape book Egyptian math sheet An Egyptian home (folded book that shows cross-sections) Create a courtyard (pop-up scene)				
EXTRA RESOURCES & ACTIVITIES					
<i>Activities</i>	<u>Abraham and Isaac mini-book</u>	<u>Map of India worksheet</u>  <u>Interactive mission – Mohenjo Daro</u>	<u>Shirt of many colors activity (science)</u>		Ralph Masiello's Ancient Egypt Drawing Book: The Udjat, or Eye of Horus
<i>DVD</i>	(DS) David Macaulay's Pyramid		Rabbit Ears: Joseph and His Brothers (DS)		PBS Empires: Egypt's Golden Empire
<i>Websites</i>	<u>BM&amp;AG for Kids - Explore Ancient Egypt</u> <u>Mohenjo-Daro photos online</u>				
EXTRAS					
<i>Recipes</i>					<u>Honey barley flatbread</u>

Week 6 Supplies:

Silkworm eggs (if mulberry leaves can be obtained), silk scrap,

Recipe: olive oil, 2 lb stew beef, 2 onions, garlic, cumin, coriander, tomato, tomato paste, beef stock, fresh mint, okra, lemon

<h1>Ancient History Early Civilizations</h1>					
Week	6	1 <sup>st</sup> Quarter			
Resources	Day 1	Day 2	Day 3	Day 4	Day 5
<b>MYSTERY OF HISTORY</b>					
<b>MOH</b>	Lesson 16	Lesson 17	Lesson 18		
<b>Activity</b>					
<b>MOH Timeline <u>Figures</u></b>					
<b>Somewhere in Time</b>					
<b>STORY OF THE WORLD &amp; Other History</b>					
<b>SOTW</b>	Chapter 7 Hammurabi and the Babylonians 1780-50 B.C.  <u>Online quiz</u>	Chapter 12 The Middle Kingdom of Egypt 2040-1720 B.C.  Egypt Invades Nubia-Amenhet 1980-1926 B.C.  The Hyksos Invade Egypt 1567 B.C.  <u>Online quiz</u>	Chapter 10 The Far East – Ancient China: Lei Zu and the Silkworm 2690 B.C.  The Pictograms of Ancient 1766-1122 B.C.  Farming in Ancient China  <u>Online quiz</u>	Chapter 14 The Israelites Leave Egypt: The Baby Moses 1525-1270 B.C.	
<b>Activity Book</b>	p. 27 Review / narration	p. 42 Review / narration, map	p. 33 Review / narration Map work Coloring page	p. 49 Review / narration	
<b>Usborne Encyclopedia of World History</b>	p. 132 The Empire of Hammurabi	p. 134-135 The Egyptian Empire	p. 138-139 Life at home  p. 164-165 The people of early China		
<b>READ TOGETHER</b>					
<b>The Golden Bull</b>	Chapter 31-33	Author's notes (End!) <u>Look at a real picture of a golden bull's head on a lyre.</u>			

READER					
<i>Usborne Book of World History</i>	p. 30-31 The rise of Babylon		p. 62 First civilization in China		
<i>Ancient Egypt: An Interactive History Adventure</i>					
<i>A Place in the Sun</i>	Chapter 1-2 Put cover in timeline 1300 B.C.  <u>Cobra video</u> 1:15 min	Chapter 3-4	Chapter 5-7	Chapter 8-9	Chapter 10-11 (End!)
PICTURE BOOK					
<i>Choose any book:</i>			Tikki Tikki Tembo		
HISTORY POCKETS - EGYPT					
<i>Ancient Egypt</i>	Pocket 2 Daily Life Egyptian clothing (read and color) Dress an Egyptian (need tissue paper for paper doll costume) Jewelry for all (make a necklace that displays and explains symbols) If you lived in ancient Egypt (question and answer mini-book) Names from the past sheet				
EXTRA RESOURCES & ACTIVITIES					
<i>Activities</i>	Famous Figures of Ancient Times: p. 25 Hammurabi		Ralph Masiello's Ancient Egypt Drawing Book: Symbols and Emblems of Ancient Egypt		
<i>DVD</i>		(DS) Horrible Histories: Awesome Egyptians		(DS) Rabbit Ears: Moses in Egypt	
<i>BrainPop.com</i>					
<i>Websites</i>	<u>The Story of Soha – A girl from ancient Egypt</u>				
EXTRAS					
<i>Recipes</i>					<u>Egyptian Bamya</u> (meat and okra stew)

Week 7 Supplies:  
 Papyrus kit, Fun with Hieroglyphs  
 Parting the Red Sea activity: pepper, dish detergent  
 Recipe: flour, salt, milk, oil, honey

<b>Ancient History Early Civilizations</b>						
<b>Week</b>	<b>7</b>	<b>1<sup>st</sup> Quarter</b>				
<b>Resources</b>	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>	
<b>MYSTERY OF HISTORY</b>						
<b>MOH</b>	Lesson 19	Lesson 20	Lesson 21			
<b>Activity</b>	<a href="#">Parting the red sea activity</a> (scroll down to find) (science)					
<b>MOH Timeline <u>Figures</u></b>						
<b>Somewhere in Time</b>				<a href="#">12 Tribes of Israel map</a>		
<b>STORY OF THE WORLD &amp; Other History</b>						
<b>SOTW</b>	Chapter 14 cont. The Exodus from Egypt 1525-1270 B.C.  <a href="#">Online quiz</a>			Chapter 13 The New Kingdom of Egypt 1493-1336 B.C.  The General and the Woman Pharaoh 1493-1458 B.C.		
<b>Activity Book</b>	p. 49 Review / narration			p. 45 Review / narration Map work		
<b>READ TOGETHER</b>						
<b>Tirzah</b>	Chapter 1-2 Place cover in timeline 1525-1270 B.C.  *Note: we went through this book slower than I scheduled. Instead of reading Hittite Warrior where I scheduled it, we just continued on with Tirzah. You can choose either book and put it in this slot or you can look ahead and see how I ended up scheduling in Hittite Warrior.	Chapter 3-4	Chapter 5-6	Chapter 7-8	Chapter 9-10	

READER					
<i>Usborne Time Traveler</i>	p. 97-126 Pharaohs & Pyramids (finish by Friday)				
<i>Egyptian Diary: The Journal of Nakht</i>	Put cover in timeline at 1465 B.C. p. 5-11	p. 12-17	p. 18-23	p. 24-31	p. 32-37
PICTURE BOOK					
<i>Choose any book:</i>	Exodus				
HISTORY POCKETS - EGYPT					
<i>Ancient Egypt</i>	<u>Pocket 6 Language</u> Hieroglyphic alphabet sheet Make your own cartouche activity Reverse dictionary translation sheet Scribes and papyrus puzzles and info				
EXTRA RESOURCES & ACTIVITIES					
<i>Activities</i>	Famous Figures of Ancient Times: p. 29 Moses	<u>Moses led Israel out of Egypt map with 3-d items</u>  <u>Make your own cartouche</u> (if not using History Pockets)	Papyrus Kit	Fun with Hieroglyphs Otter played with some hieroglyphic stamps from a kit we happened to have instead.	Ralph Masiello's Ancient Egypt Drawing Book: Winged Solar Disk
<i>DVD</i>	(Ds) Rabbit Ears: Moses in Egypt	Journals Through History: Ancient Egypt - Constructing Civilization	Journals Through History: Ancient Egypt – Land of Abundance  Online: <u>The invention of paper</u>	Assignment Discovery: Great Egyptians: Hatshepsut: The Queen Who Would be King	<u>Nova: Building Pharaoh's ship</u> (Hatshepsut's ship)
<i>BrainPop.com</i>					
<i>Websites</i>	<u>The Children's University of Manchester: Ancient Egypt</u>				
EXTRAS					
<i>Recipes</i>	<u>Unleavened bread</u> (scroll down the page to find)				

Week 8 Supplies:

Recipe: dates, cinnamon, cardamom, walnuts, honey, almonds

<h1>Ancient History Early Civilizations</h1>					
Week	8	1 <sup>st</sup> Quarter			
Resources	Day 1	Day 2	Day 3	Day 4	Day 5
<b>MYSTERY OF HISTORY</b>					
<i>MOH</i>	Lesson 22	Lesson 23	Lesson 24		
<i>Activity</i>		<a href="#">Steve Martin King Tut video</a>			
<i>MOH Timeline Figures</i>					
<i>Somewhere in Time</i>					
<b>STORY OF THE WORLD&amp; Other History</b>					
<i>SOTW</i>	Chapter 13 cont. Amenhotep IV	Chapter 13 cont. King Tut  <a href="#">Online quiz</a>			
<i>Activity Book</i>		p. 45 Review / narration			
<i>Usborne Encyclopedia of World History</i>	p. 133 The Hittite empire	p. 36-37 Houses and furniture (Egypt)	p. 38-39 Temples		
<b>READ TOGETHER</b>					
<i>Hittite Warrior</i>	Prologue and Chapter 1 (Put cover into timeline at 1200 B.C.) *Note: we were still reading Tirzah, so we skipped this book this week.	Chapter 2-3	Chapter 4-5	Chapter 6-7	Chapter 8
<i>Tirzah</i>	Chapter 11-12	Chapter 13-14	Chapter 15-16	Chapter 17-19	Chapter 20-21 (end!)

READER					
<i>Usborne Book of World History</i>	p. 40-41 Warriors of Anatolia (Hittites)				
<i>The 5,000-Year-Old Puzzle: Solving a Mystery of Ancient Egypt</i>	This is a great book, but we couldn't get it from our library. I'll have Otter read it another time.				
<i>You Wouldn't Want to Be Tutankhamen!</i>					
<i>Egyptian Diary: The Journal of Nakht</i>	p. 38-45	p. 46-55	Notes for the reader (End!)		
<i>Optional Books:</i>		Tutankhamen and His Tombful of Treasure		Usborne: Tutankhamen	
PICTURE BOOK					
<i>Choose any book:</i>					
HISTORY POCKETS - EGYPT					
<i>Ancient Egypt</i>	<u>Pocket 3 Government and Leaders</u> Pyramid of power (read and color diagram) Egyptian times and pretend help wanted application to fill out A gallery of rulers book Optional crossword puzzle				
EXTRA RESOURCES & ACTIVITIES					
<i>Activities</i>	Ralph Masiello's Ancient Egypt Drawing Book: Queen Nefertiti		Ralph Masiello's Ancient Egypt Drawing Book: Tutankhamun or <u>Draw/paint King Tut</u> or <u>King Tut drawing step-by-step</u>		Ralph Masiello's Ancient Egypt Drawing Book: Anubis, god of the dead
<i>DVD</i>	<u>Akhenaten: The Ignored Son of Amenhotep III</u> (10:59)  <u>Akhenaten: Religious Leader and Pioneer</u> (11:30)  <u>Nefertiti Resurrected</u>	(DS) Time Warp Trio: Tut Tut	(DS) Assignment Discovery: Great Egyptians: Ramses the Great *Warning: the 2 <sup>nd</sup> part starts talking about the Bible from a non-Christian view. We skipped that portion.		<u>Hittites: A Civilization That Changed The World</u>
<i>BrainPop.com</i>					
<i>Websites</i>	<u>Mummy Jeopardy</u> <u>Mummy Maker</u>				
EXTRAS					
<i>Recipes</i>					<u>Egyptian date candy</u>

Week 9 Supplies:

SOTW: Balloon, newspaper strips, flour, glue, paint (metallic)

Recipe: flour, honey, oil, sesame seeds

# Ancient History Early Civilizations

Week	9	1 <sup>st</sup> Quarter			
Resources	Day 1	Day 2	Day 3	Day 4	Day 5
<b>MYSTERY OF HISTORY</b>					
<b>MOH</b>	Lesson 25	Lesson 26	Lesson 27 Gideon		
<b>Activity</b>					
<b>MOH Timeline <u>Figures</u></b>					
<b>Somewhere in Time</b>					
<b>STORY OF THE WORLD &amp; Other History</b>					
<b>SOTW</b>	Chapter 19 The Early Greeks 1450-700 B.C. The Mycenaeans 1450 B.C.	The Greek Dark Ages 1200-700 B.C.  <u>Online quiz</u>			
<b>Activity Book</b>	p. 63 Review / narration,	Map work Coloring page	Make a Mycenaean helmet (We used paper mâché instead of what is listed.)		
<b>READ TOGETHER</b>					
<b>Hittite Warrior</b>	Chapter 9-10	Chapter 11-12	Chapter 13-14	Chapter 15-16	Chapter 17 *This is the day we finished Tirzah.
<b>Usborne Encyclopedia of World History</b>	p. 128-129 Palaces and tombs (Mycenaeans)	p. 130-131 Warriors and traders (Mycenaeans)	p. 140 The people of Canaan		

READER					
<i>Usborne Book of World History</i>	p. 42-43 Mysterious people from Greece (Mycenaeans)	p. 44-45 Palaces and soldiers			
<i>The Trojan Horse Graphic Novel</i>					
<i>Beauty in the Fields</i>					
PICTURE BOOK					
<i>Choose any book:</i>					
EXTRA RESOURCES & ACTIVITIES					
<i>Activities</i>	Listen: <a href="#">The Trojan Horse</a>  Or <a href="#">The Wooden Horse</a>		Listen: <a href="#">Dance of the Satyrs</a> by Daemona Nymphae Warning: nudity on statue in video		
<i>DVD</i>	Unsolved History: The Trojan War (1 <sup>st</sup> half)	Unsolved History: The Trojan War (2 <sup>nd</sup> half)		Beyond the Movie: Troy	
<i>BrainPop.com</i>					
<i>Websites</i>					
EXTRAS					
<i>Recipes</i>					<a href="#">Ancient honey and sesame fritters</a>

Week 10 supplies: Construction paper, gold paint, black paint (Philistine hat), tape, glue

<b>Ancient History Early Civilizations</b>					
<b>Week</b>	10	<b>2<sup>nd</sup> Quarter</b>			
<b>Resources</b>	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>
<b>MYSTERY OF HISTORY</b>					
<b>MOH</b>	Lesson 28	Lesson 29	Lesson 30		
<b>Activity</b>					
<b>MOH Timeline Figures</b>					
<b>Somewhere in Time</b>					
<b>STORY OF THE WORLD &amp; Other History</b>					
<b>SOTW</b>	None this week				
<b>Activity Book</b>					
<b>Usborne Encyclopedia of World History</b>	p. 141 The Raiders of the Mediterranean (Philistines)				
<b>READ TOGETHER</b>					
<b>Hittite Warrior</b>	<p>Chapter 18-19 This is the week I started reading Hittite Warrior since we finished with Tirzah.</p> <p>I also started Black Ships Before Troy, which is scheduled for next week.</p>	Chapter 20-21	Chapter 22-23	Chapter 24-25	Chapter 26

READER					
<i>Adventures in Ancient China</i>		Read today			
<i>Usborne Book of World History</i>	p. 46-47 Canaanites and Philistines				
PICTURE BOOK					
<i>Choose any book:</i>					
EXTRA RESOURCES & ACTIVITIES					
<i>Activities</i>	<u><a href="#">Make a Philistine hat</a></u>				
<i>DVD</i>			Indiana Jones and the Raiders of the Lost Ark (preview!)		
<i>BrainPop.com</i>					
<i>Websites</i>					
EXTRAS					
<i>Recipes</i>					

Week 11 supplies:

<b>Ancient History Early Civilizations</b>					
<b>Week</b>	<b>11</b>	<b>2<sup>nd</sup> Quarter</b>			
<b>Resources</b>	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>
<b>MYSTERY OF HISTORY</b>					
<b>MOH</b>	Lesson 31	Lesson 32	Lesson 33		
<b>Activity</b>					
<b>MOH Timeline Figures</b>					
<b>Somewhere in Time</b>					
<b>STORY OF THE WORLD &amp; Other History</b>					
<b>SOTW</b>	None this week				
<b>Activity Book</b>					
<b>Usborne Encyclopedia of World History</b>	p. 142-143 The Hebrew Kingdoms		p. 170-171 The riches of Arabia		
<b>READ TOGETHER</b>					
<b>Hittite Warrior</b>	Chapter 27-28 (end) I continued reading Hittite Warrior this week.				
<b>Black Ships Before Troy</b>		Chapter 1-2	Chapter 3-4	Chapter 5-6	Chapter 7-8
<b>READER</b>					
<b>Usborne Book of World History</b>		p. 48-49 Nomads in the desert			

PICTURE BOOK					
<i>Choose any book:</i>					
EXTRA RESOURCES & ACTIVITIES					
<i>Activities</i>		Famous Figures of Ancient Times: p. 33 King David			
<i>DVD</i>		Kingdom of David: Saga of the Israelites			
<i>BrainPop.com</i>					
<i>Websites</i>					
EXTRAS					
<i>Recipes</i>					

Week 12 supplies:

SOTW Pita bread recipe: flour, salt, yeast, honey, butter

If you aren't using SOTW, you can choose a pita bread recipe from online. I've linked one in the schedule. Here are the ingredients: 1 pkg. yeast, flour, salt, sugar

Salt dough map: flour, food coloring (3 colors), salt

<h1>Ancient History Early Civilizations</h1>					
Week	12	2 <sup>nd</sup> Quarter			
Resources	Day 1	Day 2	Day 3	Day 4	Day 5
<b>MYSTERY OF HISTORY</b>					
<b>MOH</b>	Lesson 34	Lesson 35	Lesson 36		
<b>Activity</b>					
<b>MOH Timeline <u>Figures</u></b>					
<b>Somewhere in Time</b>					
<b>STORY OF THE WORLD &amp; Other History</b>					
<b>SOTW</b>	Chapter 15 The Phoenicians:  Phoenician Traders 1200-700 B.C.		The Founding of Carthage 850 B.C.  <u>Online quiz</u>		
<b>Activity Book</b>	p. 52 Review/ narrate		p. 53 Review/ narrate  Map work	Make Phoenician bread (pita bread)	
<b>Extras</b>	<u>Hannah's Homeschool Helps:</u> Phoenicians				
<b>Usborne Encyclopedia of World History</b>	p. 144-145 Traders from Phoenicia		p. 172-173 Life in ancient Africa	p. 170 The people of ancient Japan	
<b>READ TOGETHER</b>					
<b>Black Ships Before Troy</b>	Chapter 10-11	Chapter 12-13	Chapter 14-15	Chapter 16-17	Chapter 18-19 (End!)

READER					
<i>Ox, House, Stick The History of Our Alphabet</i>	You can get a free printable sheet to go with this book from <a href="#">here</a> .				
<i>Usborne Book of World History</i>	p. 50-51 The Phoenicians				
<i>Usborne Book of World History</i>		p. 82 Life in ancient Africa			
PICTURE BOOK					
<i>Choose any book:</i>					
EXTRA RESOURCES & ACTIVITIES					
<i>Activities</i>		<a href="#">Make a Phoenician trireme</a>			
<i>DVD</i>	Lost Ships of the Mediterranean  <a href="#">Glass blowing video (7:40 min)</a>				
<i>BrainPop.com</i>					
<i>Websites</i>					
EXTRAS					
<i>Recipes</i>				Make Phoenician bread ( <a href="#">pita bread</a> )	

Week 13 supplies:

Hummus recipe: garlic cloves, 2 cans of garbanzo beans, tahini, lemon juice, olive oil, salt

<b>Ancient History Early Civilizations</b>					
<b>Week</b>	<b>13</b>	<b>2<sup>nd</sup> Quarter</b>			
<b>Resources</b>	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>
<b>MYSTERY OF HISTORY</b>					
<b>MOH</b>	Lesson 37	Lesson 38	Lesson 39		
<b>Activity</b>		<a href="#"><u>Pictures of locust plagues</u></a>			
<b>MOH Timeline <a href="#"><u>Figures</u></a></b>					
<b>Somewhere in Time</b>					
<b>STORY OF THE WORLD &amp; Other History</b>					
<b>SOTW</b>	Chapter 20 Greeks Get Civilized Again  Greece Gets an Alphabet 800 B.C.		The Stories of Homer 800 B.C.  <a href="#"><u>Online quiz</u></a>		
<b>Activity Book</b>	p. 67 Review/narration  Map work	<a href="#"><u>Make Hummus</u></a>			
<b>Extras</b>			<a href="#"><u>Hannah's Homeschool Helps: Homer card</u></a>		
<b>READ TOGETHER</b>					
<b>D'Aulaires' Book of Greek Myths</b>	In Olden Times  Gaea  The Titans	Zeus and his Family  Hera	Hephaestus  Aphrodite  Ares	Athena  Poseidon  Apollo	Artemis  Hermes  Hades
<b>Adara</b>	Chapter 1-2	Chapter 3-4	Chapter 5-6	Chapter 7-8	Chapter 9-10

READER					
<i>DK Classics: The Odyssey (We actually read a different version of this story.)</i>	The Trojan War To Be a Hero	The Lotus Eater The Cyclops	The Isle of Winds Cannibal Island	Circe The Enchanted Enchantress	Gods and Goddesses
<i>You Wouldn't Want to Be a Slave in Ancient Greece!</i>					
<i>Usborne Book of World History</i>	p. 64-65 The Dark Ages				
PICTURE BOOK					
<i>Choose any book:</i>					
HISTORY POCKETS - GREECE					
<i>Ancient Greece</i>	<u>Pocket 1 Introduction to Ancient Greece</u> Period/ages table Map Ancient Greece timeline activity				
<i>Literature Pockets Greek &amp; Roman Myths</i>	<u>Pocket 1 Phaeton and the Sun Chariot (Apollo)</u>				
EXTRA RESOURCES & ACTIVITIES					
<i>Activities</i>	<u>Early Greece map activity</u>		Listen: <u>Hymn to the Muse</u> by Halaris (ancient Greek music)		
<i>DVD</i>	Elementary Adventures: Ancient Greece Segment 3: Mythology: Homer's Odyssey	Discovery: <u>Super Swarm</u>			
<i>BrainPop.com</i>			<u>Homer</u>		
<i>Websites</i>				<u>How Apollo got his Oracle</u> (animated online story)	
EXTRAS					
<i>Greek Alphabet Code Cracker</i>	Unit 1 The Greek alphabet				
<i>Recipes</i>		<u>Make Hummus</u>			<u>Spanikopita</u> (Greek cheese pies)

Week 14 supplies:

Fig Newtons (or other fig cookies), string, nut or other heavy item to tie onto string

<b>Ancient History Early Civilizations</b>					
<b>Week</b>	<b>14</b>	<b>2<sup>nd</sup> Quarter</b>			
<b>Resources</b>	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>
<b>MYSTERY OF HISTORY</b>					
<b>MOH</b>	Lesson 40	Lesson 41	Lesson 42		
<b>Activity</b>	<u>Diagram of the caste system</u> Or <u>caste system cut &amp; paste worksheet</u>				
<b>MOH Timeline <u>Figures</u></b>					
<b>Somewhere in Time</b>					
<b>STORY OF THE WORLD &amp; Other History</b>					
<b>SOTW</b>		Chapter 20 cont. The First Olympic Games 800 B.C.  <u>Online quiz</u>			
<b>Activity Book</b>					
<b>READ TOGETHER</b>					
<b>D'Aulaires' Book of Greek Myths</b>	Persephone and Demeter  Dionysus  Minor Gods	Prometheus  Pandora  Deucalion	Eos  Helios and Phaethon  Selene	Pan  Echo  Syrinx	The Wild and Vulgar Centaurs  Asclepius  The Nine Muses
<b>Adara</b>	Chapter 11-12	Chapter 13-14	Chapter 15-16	Chapter 17-18	Chapter 19-20

READER					
<i>DK Classics: The Odyssey</i>	The Land of the Dead The Sirens	Scylla and Charybdis Calypso's Island	Nausicaa The Homecoming	Odysseus's Revenge Husband and Wife	Odysseus's Voyage (End!)
<i>You Wouldn't Want to Be a Greek Athlete</i>					
PICTURE BOOK					
<i>Choose any book:</i>					
HISTORY POCKETS - GREECE					
<i>Ancient Greece</i>	<u>Pocket 9 Sports and Entertainment</u> Olympic games (read and color) Olympic torch painting activity and booklet Olympic sports writing activity (write a newspaper article)				
<i>Literature Pockets Greek &amp; Roman Myths</i>	<u>Pocket 2 Pandora's Jar</u>				
EXTRA RESOURCES & ACTIVITIES					
<i>Activities</i>	<u>Hindu Trinity worksheet</u>	Make a <u>Pandora's box</u> Use the box template, decorate and fill with words or pictures of things that you wish didn't exist!	Listen: <u>Ancient Greek Music - Delphic Paean</u>		
<i>DVD</i>		Time Warp Trio: My Big Fat Greek Olympics			Great Books: Homer's Odyssey / Plato's Republic
<i>BrainPop.com</i>		<u>Olympics</u>			
<i>Websites</i>	<u>Demeter and Persephone</u> (animated online flash story)				
EXTRAS					
<i>Greek Alphabet Code Cracker</i>	Unit 2 The first six letters				
<i>Recipes</i>					

Week 15 supplies:  
clay or play dough

Run a popinas activity: lentil soup, French bread, olives, grape juice

Tatziki recipe: 16 oz yogurt, lemon juice, cucumber, garlic, olive oil

Lamb on skewers recipe: olive oil, oregano, 3 lbs lamb (boneless), garlic, onion, 2 red peppers

# Ancient History Early Civilizations

Week	15	2 <sup>nd</sup> Quarter			
Resources	Day 1	Day 2	Day 3	Day 4	Day 5
<b>MYSTERY OF HISTORY</b>					
<b>MOH</b>	Lesson 43	Lesson 44	Lesson 45		
<b>Activity</b>					
<b>MOH Timeline Figures</b>					
<b>Somewhere in Time</b>					
<b>STORY OF THE WORLD &amp; Other History</b>					
<b>SOTW</b>	Chapter 27 The Rise of Rome 800-753 B.C.  Romulus and Remus 800-753 B.C.	Chapter 27 cont.  The Power of Rome 800-753 B.C.  <u>Online quiz</u>	Chapter 16 The Return of Assyria 1300-627 B.C.  Ashurbanipal's Attack 668-627 B.C.  The Library of Ninevah 668-627 B.C.  <u>Online quiz</u>		
<b>Activity Book</b>	p. 96 Review/ narration Map work  Coloring page  Run a Popinas (lunch time)		p. 56 Review/ narration  Coloring page  Mapwork  Set up a Playmobil scene showing an Assyrian siege		
<b>The Usborne Encyclopedia of World History</b>	p. 184-185 The Rise of Rome				

READ TOGETHER					
<i>D'Aulaires' Book of Greek Myths</i>	Orpheus  Mortal Descendants of Zeus  Europa and Cadmus	Tantalus and Pelops  Danaus, Perseus and the Gorgon  Clever and Vainglorious Kings	King Midas  Sisyphus  Bellerophon  Melampus	Hercules	Theseus
<i>Adara</i>	Chapter 21	Chapter 22	Chapter 23	Chapter 24	Chapter 25 (End!)
<i>God King</i>	Prologue and Chapter 1 Put cover in timeline for 710-702 B.C.	Chapter 2-3	Chapter 4-5	Chapter 6-7	Chapter 8
READER					
<i>The Greek News</i>	Finish by Friday.				
<i>Usborne Book of World History</i>			p. 52-53 Life in the Assyrian Empire	p. 54-55 King and their palaces	p. 56-57 The Assyrian army
PICTURE BOOK					
<i>Choose any book:</i>					
HISTORY POCKETS - GREECE					
<i>Ancient Greece</i>	Pocket 5 Religion and Mythology Greek gods and goddesses (cut apart into cards) Olympian gods booklet Mixed up myth story activity  Pocket 6 Religion and Mythology (from History Pockets Ancient Rome) The legend of Romulus and Remus booklet – You can do this, this week or save it for a future week where it's also scheduled.				
<i>Literature Pockets Greek &amp; Roman Myths</i>	<u>Pocket 3 Perseus and the Gorgons</u>				
EXTRA RESOURCES & ACTIVITIES					
<i>Activities</i>			Listen: <u>The Midas Touch</u>  Famous Figures of Ancient Times: p. 37 Ashurbanipal	Listen: <u>First Delphic Hymn to Apollo</u>	
<i>DVD</i>			<u>The Mesopotamians</u> by They Might Be Giants		Michael Wood: In Search of Myths and Heroes
<i>BrainPop.com</i>					
<i>Websites</i>	<u>Orpheus and the Underworld</u> (Online animated flash story)	<u>Perseus and Medusa</u> (online animated story)			

EXTRAS					
<b><i>Greek Alphabet Code Cracker</i></b>	Unit 3 The next six letters				
<b><i>Lively Latin Big Book 1 (History)</i></b>	Lesson 1 p. 9: Romulus, map activity	p. 15 Romulus part 2	p. 16 Romulus and Remus art study	p. 21 Romulus part 3 History of Rome book (writing and drawing assignment): Romulus & Remus as children	p. 23-24 Romulus part 4, fill in the family tree activity
<b><i>Recipes</i></b>					<u>Tzatziki</u> with lamb on skewers

Week 16 supplies:

Map of the U.S.A.

Tapioca pudding mix

Apple pie recipe: flour, salt, sugar, butter, shortening (for the crust) / 5 tart apples, sugar, flour, cinnamon, salt, lemon juice (for the filling)

Grecian vase activity: 1 x balloon - Strips of newspaper - Glue diluted with water (or flour mixed with water) - 3 x rounds of masking tape - 1 x sheet of A3 card- Acrylic paints – Paintbrushes - Black marker or pencil - Craft or stencil knife

# Ancient History Early Civilizations

Week	16	2 <sup>nd</sup> Quarter			
Resources	Day 1	Day 2	Day 3	Day 4	Day 5
<b>MYSTERY OF HISTORY</b>					
<b>MOH</b>	Lesson 46	Lesson 47	Lesson 48		
<b>Activity</b>					
<b>MOH Timeline <u>Figures</u></b>					
<b>Somewhere in Time</b>					
<b>STORY OF THE WORLD &amp; Other History</b>					
<b>SOTW</b>			Chapter 26 The People of the Americas  <u>Online quiz</u>		
<b>Activity book</b>			p. 92 Review/ narration Tapioca pudding		
<b>The Usborne Encyclopedia of World History</b>	p. 156-157 Life in ancient Greece		p. 176-177 The first North Americans	p. 178 People of ancient Peru  p. 179 The Olmecs	p. 180-181 Ancient cities of the Americas
<b>READ TOGETHER</b>					
<b>D'Aulaires' Book of Greek Myths</b>	Oedipus	The Golden Fleece	The Calydonian Boar Hunt	The Apples of Love and Discord  Everything Must Come to an End (end!)	
<b>God King</b>	Chapter 9-10	Chapter 11-12	Chapter 13-14	Chapter 15-16	Chapter 17

READER					
<i>Adventures in Ancient Greece</i>					
<i>Usborne Book of World History</i>			p. 80 Early American Indians	p. 63 First farmers in America	p. 81 The Maya
PICTURE BOOK					
<i>Choose any book:</i>					
HISTORY POCKETS - GREECE					
<i>Ancient Greece</i>	<u>Pocket 3 Daily Life</u> A Greek home cut-away picture (read and color) Mosaic tiles art activity Greek wedding petal fold invitation Knucklebones game (need clay)				
EXTRA RESOURCES & ACTIVITIES					
<i>Activities</i>	<u>Make a mosaic</u> (online activity)		<u>Grecian Vase</u> <u>activity</u>		
<i>DVD</i>		Secrets of Lost Empires II: Roman Bath			Living History: Living in Ancient Greece
<i>BrainPop.com</i>					
<i>Websites</i>					
EXTRAS					
<i>Greek Alphabet Code Cracker</i>	Unit 4 The next six letters				
<i>Recipes</i>				<u>Apple pie</u>	
<i>Lively Latin Big Book 1 (History)</i>	Lesson 2 p. 3 Romulus and the Capture of the Sabine Women, character study  History of Rome book assignment	p. 4 Capture of the Sabine Women art study	p. 13-14 Tarpeia and the Battle of the Sabines  Review puzzle	p. 19 Romulus review crossword	

Week 17 supplies:

Greek vase kit

Athenian "wax" tablet activity: lard or shortening, toothpick

# Ancient History Early Civilizations

Week	17	2 <sup>nd</sup> Quarter			
Resources	Day 1	Day 2	Day 3	Day 4	Day 5
<b>MYSTERY OF HISTORY</b>					
<i>MOH</i>	Lesson 49	Lesson 50	Lesson 51		
<i>Activity</i>	<u>Greek vase kit</u>		<u>The Lord's prayer in Aramaic</u>		
<i>MOH Timeline Figures</i>					
<i>Somewhere in Time</i>					
<b>STORY OF THE WORLD&amp; Other History</b>					
<i>SOTW</i>	Chapter 22 Sparta and Athens 800-600 B.C.  Life in Sparta 600 B.C.	Life in Athens 600 B.C.  <u>Online quiz</u>			
<i>Activity Book</i>	p. 76 Review/narration Map work	Write on an Athenian wax tablet			
<i>The Usborne Encyclopedia of World History</i>	p. 158-159 The City of Athens				
<b>READ TOGETHER</b>					
<i>God King</i>	Chapter 18-19	Chapter 20-21	Chapter 22-23	Chapter 24-25	Chapter 26 and Author's note (end!)
<b>READER</b>					
<i>DK Mesopotamia</i>					

PICTURE BOOK					
<i>Choose any book:</i>					
HISTORY POCKETS - GREECE					
<b>Ancient Greece</b>	<u>Pocket 6 Work and School</u> The agora (read and color) Greek coins – design and make a coin Schools of thought chart (From Pocket 1) : Athens vs. Sparta info and Venn diagram				
EXTRA RESOURCES & ACTIVITIES					
<b>Activities</b>	<u>Greek vase kit</u>  <u>Athens and Sparta map worksheet</u>	Listen: <u>Ancient Greek Music</u> (Melos Apxaion)  <u>Look at the Acropolis online</u>	Writing assignment: Should Queen Rundell join in with Athens or Sparta? <u>Essay graphic organizer</u> <u>Essay assignment instructions</u> <u>Grading rubric for essay</u>		
<b>DVD</b>					The Spartans
<b>BrainPop.com</b>					
<b>Websites</b>	<u>Adventure in Ancient Greece</u>				
EXTRAS					
<b>Greek Alphabet Code Cracker</b>	Unit 5 The last six letters				
<b>Recipes</b>					
<b>Lively Latin Big Book 1 (History)</b>	Lesson 3 p. 4 Numa Pompilius (717-673 B.C.)	p. 8-11 Numa teaches the Romans about the gods	p. 14 gods and goddesses chart	p. 15-21 Mythology cards game	

Week 18 supplies:

Scroll: 2 empty paper towel tubes, several sheets of paper, raffia (or yarn), tea bags, black marker

Notes: The next 6 weeks will have read alouds (read together section of the schedule) and readers that don't have anything to do with ancient history. I chose to do this to give us a small "break". History will still be covered via the other resources. Feel free to use my choices or schedule in your own.

<h1>Ancient History Early Civilizations</h1>					
Week	18	2 <sup>nd</sup> Quarter			
Resources	Day 1	Day 2	Day 3	Day 4	Day 5
<b>MYSTERY OF HISTORY</b>					
<i>MOH</i>	Lesson 52	Lesson 53	Lesson 54		
<i>Activity</i>	Make an ancient scroll				
<i>MOH Timeline Figures</i>					
<i>Somewhere in Time</i>					
<b>STORY OF THE WORLD &amp; Other History</b>					
<i>SOTW</i>	None this week				
<i>Activity Book</i>					
<b>READ TOGETHER</b>					
<i>Choose any book</i>					

READER					
<i>Free Choice book(s)</i>					
PICTURE BOOK					
<i>Choose any book:</i>					
EXTRA RESOURCES & ACTIVITIES					
<i>Activities</i>					
<i>DVD</i>					
<i>BrainPop.com</i>					
<i>Websites</i>					
EXTRAS					
<i>Greek Alphabet Code Cracker</i>	Unit 6 Consonant blends				
<i>Recipes</i>					
<i>Lively Latin Big Book 1 (History)</i>	Lesson 4 p. 12-14 The Horatii and the Curiatii (King Tullus Hostilius 673-642 B.C.)  p. 14 character study	p. 15 Art study: The Oath of the Horatii	Lesson 5 p. 3 The Tarquins (Ancus Marcius 640-616 B.C.)	p. 4 The big powers in Western Europe in the times of the Tarquins map activity	p. 8-9 The building projects of the Tarquins

Week 19 Supplies:

<b>Ancient History The Classical World</b>					
<b>Week</b>	<b>19</b>	<b>3rd Quarter</b>			
<b>Resources</b>	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>
<b>MYSTERY OF HISTORY</b>					
<b>MOH</b>	Lesson 55	Lesson 56	Lesson 57		
<b>Activity</b>			<a href="#"><u>Pool of Siloam pictures</u></a>		
<b>MOH Timeline <u>Figures</u></b>					
<b>Somewhere in Time</b>					
<b>STORY OF THE WORLD &amp; Other History</b>					
<b>SOTW</b>	None this week				
<b>Activity Book</b>					
<b>READ TOGETHER</b>					
<b>Choose any book</b>					

READER					
<i>Usborne Book of World History</i>			p. 58-59 The City of Babylon		
PICTURE BOOK					
<i>Choose any book:</i>					
LITERATURE POCKETS					
<i>Greek &amp; Roman Myths</i>	Pocket 4 Arachne and the Weaving Contest				
EXTRA RESOURCES & ACTIVITIES					
<i>Activities</i>					
<i>DVD</i>					
<i>BrainPop.com</i>					
<i>Websites</i>					
EXTRAS					
<i>Greek Alphabet Code Cracker</i>	Unit 7 Vowels and diphthongs				
<i>Recipes</i>					
<i>Lively Latin Big Book 1 (History)</i>	Lesson 5 p. 14 Tarquin and the Auger Servius Tullius 578-535 B.C.	History of Rome book assignment: Servius Tullius	p. 15 Family tree of the Tarquins activity		

Week 20 supplies:  
Noodles, construction paper

# Ancient History The Classical World

Week	20	3rd Quarter			
Resources	Day 1	Day 2	Day 3	Day 4	Day 5
<b>MYSTERY OF HISTORY</b>					
<b>MOH</b>	Lesson 58	Lesson 59	Lesson 60		
<b>Activity</b>	<a href="#"><u>Ishtar gate pictures</u></a>				
<b>MOH Timeline <u>Figures</u></b>					
<b>Somewhere in Time</b>					
<b>STORY OF THE WORLD &amp; Other History</b>					
<b>SOTW</b>	Chapter 17 Babylon Takes Over Again  Nebuchadnezzar's Madness 604-561 B.C.	The Hanging Gardens of Babylon 604-561 B.C.  <a href="#"><u>Online quiz</u></a>		Chapter 30 The Aryans of India 1500-483 B.C.  Life on the Ganges River	
<b>Activity Book</b>	p. 58 Review/ narration Map work	Coloring page		p. 108 Review/ narration  Map work	
<b>Usborne Encyclopedia of World History</b>	p. 150-151 <i>The City of Babylon</i>				
<b>READ TOGETHER</b>					
<b>Choose any book</b>					

READER					
<i>Aesop's Fables</i>					
PICTURE BOOK					
<i>Choose any book:</i>					
LITERATURE POCKETS					
<i>Greek &amp; Roman Myths</i>	Pocket 5 The Race for Atlanta				
SCIENCE					
EXTRA RESOURCES & ACTIVITIES					
<i>Activities</i>	<a href="#"><u>Hanging Gardens of Babylon paper model</u></a>	Famous Figures of Ancient Times: p. 41 Nebuchadnezzar II	<a href="#"><u>Aesop's Fables lapbook</u></a> (optional – may want to work on it over several weeks)		
<i>DVD</i>	Time Warp Trio: The Seven Blunders of the World		Aesop's Fable video (Search Youtube)		
<i>BrainPop.com</i>					
<i>Websites</i>					
EXTRAS					
<i>Greek Alphabet Code Cracker</i>	Unit 8 (End!) Putting it all together				
<i>Recipes</i>					

Week 21 supplies:  
Bread, honey, rolling pin

# Ancient History The Classical World

Week	21	3rd Quarter			
Resources	Day 1	Day 2	Day 3	Day 4	Day 5
<b>MYSTERY OF HISTORY</b>					
<b>MOH</b>	Lesson 61	Lesson 62	Lesson 63		
<b>Activity</b>					
<b>MOH Timeline <u>Figures</u></b>					
<b>Somewhere in Time</b>					
<b>STORY OF THE WORLD &amp; Other History</b>					
<b>SOTW</b>	Chapter 28 The Roman Gods	Chapter 30 cont. The Castes of Ancient India	Siddhartha		
<b>Activity Book</b>					
<b>The Usborne Encyclopedia of World History</b>			p. 174-175 The Ideas of India		
<b>READ TOGETHER</b>					
<b>Choose any book</b>					

READER					
<i>Usborne Book of World History</i>			p. 83 Buddha and Ashoka		
PICTURE BOOK					
<i>Choose any book:</i>					
LITERATURE POCKETS					
<i>Greek &amp; Roman Myths</i>	Pocket 6 Persephone and the Seasons				
EXTRA RESOURCES & ACTIVITIES					
<i>Activities</i>	Listen: <a href="#">The Seasons</a>				
<i>DVD</i>			What the Ancients Knew India (DS)		
<i>BrainPop.com</i>					
<i>Websites</i>					
EXTRAS					
<i>Recipes</i>					

Week 22 supplies:

Microwave applesauce: 8 apples, cinnamon, nutmeg, sugar

<b>Ancient History The Classical World</b>					
<b>Week</b>	<b>22</b>	<b>3rd Quarter</b>			
<b>Resources</b>	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>
<b>MYSTERY OF HISTORY</b>					
<b>MOH</b>	Lesson 64	Lesson 65	Lesson 66		
<b>Activity</b>					
<b>MOH Timeline <u>Figures</u></b>					
<b>Somewhere in Time</b>					
<b>STORY OF THE WORLD &amp; Other History</b>					
<b>SOTW</b>		Chapter 33 Confucius 551-479 B.C.  <u>Online quiz</u>	Chapter 21 The Medes and the Persians 700-525 B.C.  A New Empire 700 B.C. Cyrus the Great 559-525 B.C.  <u>Online quiz</u>		
<b>Activity Book</b>		p. 117 Review/ narration  Map work  Tangrams	p. 73 Review/ narration  Mapwork  Coloring page	Conquer Mesopotamia game	
<b>Usborne Encyclopedia of World History</b>			p. 152-153 The power of Persia		
<b>READ TOGETHER</b>					
<b>Choose any book</b>					

READER					
<i>Usborne Book of World History</i>		p. 74-75 Great civilization in the east  p. 76-77 Writing and inventions	p. 65 Conquerors	p. 66 The Persian empire	
<i>What's Your Angle, Pythagoras? A Math Adventure</i>	Put cover in timeline around 530 B.C.				
PICTURE BOOK					
<i>Choose any book:</i>					
LITERATURE POCKETS					
<i>Greek &amp; Roman Myths</i>	Pocket 7 Bellerophon and Pegasus				
EXTRA RESOURCES & ACTIVITIES					
<i>Activities</i>	Listen: <a href="#">Diana and the golden apples</a>		Famous Figures of Ancient Times: p. 45 Cyrus the Great		
<i>DVD</i>					
<i>BrainPop.com</i>					
<i>Websites</i>					
EXTRAS					
<i>Recipes</i>	<a href="#">Microwave applesauce</a>				

Week 23 supplies:

<b>Ancient History The Classical World</b>					
<b>Week</b>	<b>23</b>	<b>3rd Quarter</b>			
<b>Resources</b>	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>
<b>MYSTERY OF HISTORY</b>					
<b>MOH</b>	Lesson 67	Lesson 68	Lesson 69		
<b>Activity</b>					
<b>MOH Timeline <u>Figures</u></b>					
<b>Somewhere in Time</b>					
<b>STORY OF THE WORLD &amp; Other History</b>					
<b>SOTW</b>	Chapter 28 The Roman Empire  The Roman Gods	The Roman Builders  Online pictures: <a href="#">Roman Aqueducts</a>  <a href="#">Appian Way</a>  <a href="#">Roman Roads</a>	The Roman Gladiators	Gladiator School  <a href="#">Online quiz</a>	
<b>Activity Book</b>	p. 100 Review/ narration  Map work				
<b>READ TOGETHER</b>					
<b>Choose any book</b>					

READER					
PICTURE BOOK					
<i>Choose any book:</i>					
LITERATURE POCKETS					
<i>Greek &amp; Roman Myths</i>	<u>Pocket 8 Echo and Narcissus</u>				
EXTRA RESOURCES & ACTIVITIES					
<i>Activities</i>					
<i>DVD</i>					
<i>BrainPop.com</i>	<u>Roman Republic</u>				
<i>Websites</i>					
EXTRAS					
<i>Lively Latin Big Book 1 (History)</i>	Lesson 5 p. 19-20 Tarquin the Proud (534-510 B.C.) and the Sibylline Books  Tarquin review matching activity	Lesson 5 p. 5 Junius Brutus  Overthrow of the Tarquins (509 B.C.)	History of Rome book assignment: Junius Brutus Overthrows the Kings	p. 9 Junius Brutus and the End of the Tarquins	

Week 24 supplies:

<b>Ancient History The Classical World</b>					
<b>Week</b>	<b>24</b>	<b>3rd Quarter</b>			
<b>Resources</b>	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>
<b>MYSTERY OF HISTORY</b>					
<b>MOH</b>	Lesson 70	Lesson 71	Lesson 72		
<b>Activity</b>		Look at a <u>tetradrachma</u> coin with a <u>crescent moon</u>			
<b>MOH Timeline <u>Figures</u></b>					
<b>Somewhere in Time</b>					
<b>STORY OF THE WORLD &amp; Other History</b>					
<b>SOTW</b>	N	Chapter 24 (part one) Greece's War with Persia			
<b>Activity Book</b>					
<b>READ TOGETHER</b>					
	Chapter 1-2	Chapter 3-4	Chapter 5-6	Chapter 7-8	Chapter 9 (end!)
<b>Herodotus and the Road to History</b>					
<b>READER</b>					

<i>Usborne Book of World History</i>		p. 67 The Greeks at war			
<i>The First Marathon</i>					
<b>PICTURE BOOK</b>					
<i>Choose any book:</i>					
<b>HISTORY POCKETS - GREECE</b>					
<i>Ancient Greece</i>	<u>Pocket 8 Language and Literature</u> Greek alphabet sheet Greek names – calligraphy activity Greek to English vocabulary activity Make a theater mask art activity Lyric poetry writing assignment				
<b>EXTRA RESOURCES &amp; ACTIVITIES</b>					
<i>Activities</i>					
<i>DVD</i>					
<i>BrainPop.com</i>					
<i>Websites</i>					
<b>EXTRAS</b>					
<i>Lively Latin Big Book 1 (History)</i>	(Lesson 6) p. 10 Art Study: Junius Brutus and the Death of His Sons	(Lesson 6) p. 15 Junius Brutus Review	Lesson 7 p. 3-4 Horatius at the Bridge (506/505 B.C.)  History of Rome book assignment: Horatius	p. 7-15 Horatius by Thomas B. Macauley (poem with vocabulary)	p. 16 A memory exercise  p. 17 Horatius – label the items in order

Week 25 supplies:

<b>Ancient History The Classical World</b>					
<b>Week</b>	<b>25</b>	<b>3rd Quarter</b>			
<b>Resources</b>	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>
<b>MYSTERY OF HISTORY</b>					
<b>MOH</b>	Lesson 73	Lesson 74	Lesson 75		
<b>Activity</b>					
<b>MOH Timeline <u>Figures</u></b>					
<b>Somewhere in Time</b>					
<b>STORY OF THE WORLD &amp; Other History</b>					
<b>SOTW</b>	Chapter 23 The Greek Gods  <u>Online quiz</u>				
<b>Activity Book</b>	p. 81 Review/ narration  Map work				
<b>Oxford First Ancient History</b>			p. 154-155 The wise men of Greece		
<b>READ TOGETHER</b>					
<b>Theras and His Town</b>					

READER					
<i>Esther's Story</i>					
<i>Usborne Book of World History</i>			p. 68-69 Life in Athens		
PICTURE BOOK					
<i>Choose any book:</i>					
HISTORY POCKETS - GREECE					
<i>Ancient Greece</i>	Pocket 4 Government Government in Athens (read and color) The art of persuasion writing activity Socrates sheet Juror's ballots – make a ballot				
EXTRA RESOURCES & ACTIVITIES					
<i>Activities</i>			<u>Political systems worksheet</u>		
<i>DVD</i>					
<i>BrainPop.com</i>	<u>Greek Gods</u>		<u>Athens</u>		
<i>Websites</i>					
EXTRAS					
<i>Lively Latin Big Book 1 (History)</i>	Lesson 8 p. 7-8 Mucius the Left-Handed (story set around 500 B.C.)  True/false review	Lesson 9 p. 4-5 Coriolanus: Hero and Traiter	p. 10-11 Coriolanus: Shamed by his Mother  History of Rome book assignment: Coriolanus	Lesson 10 p. 5-6 The Fabii	History of Rome book assignment: The Fabii

Week 26 Supplies:

<b>Ancient History The Classical World</b>					
<b>Week</b>	<b>26</b>	<b>3rd Quarter</b>			
<b>Resources</b>	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>
<b>MYSTERY OF HISTORY</b>					
<b>MOH</b>	Lesson 76	Lesson 77	Lesson 78		
<b>Activity</b>					
<b>MOH Timeline <u>Figures</u></b>					
<b>Somewhere in Time</b>					
<b>STORY OF THE WORLD&amp; Other History</b>					
<b>SOTW</b>	None this week				
<b>Activity Book</b>					
<b>Oxford First Ancient History</b>	p. 160-161 The Acropolis and its buildings				
<b>READ TOGETHER</b>					
<b>Theras and His Town</b>					
<b>Victory on the Walls</b>					

READER					
PICTURE BOOK					
<i>Choose any book:</i>	Wise Guy: The Life and Philosophy of Socrates				
HISTORY POCKETS - GREECE					
<i>Ancient Greece</i>	<u>Pocket 7 Art and Architecture</u> Greek art – (color) The Parthenon pop-up and info Classic columns – design activity Amazing amphora art activity Fresco of the sea painting				
EXTRA RESOURCES & ACTIVITIES					
<i>Activities</i>					
<i>DVD</i>					
<i>BrainPop.com</i>					
<i>Websites</i>					
EXTRAS					
<i>Lively Latin Big Book 1 (History)</i>	Lesson 10 p. 9-11 Cincinnatus (458 B.C.)  History of Rome book assignment: Cincinnatus	p. 14 The Spirit of Cincinnatus Today	p. 21 Ancient tribes of central Italy		

Week 27 Supplies:  
 Hoplite helmet: bike helmet (or similar), play dough, dry spaghetti noodles

Gingerbread Parthenon recipe ingredients from SOTW

<b>Ancient History The Classical World</b>					
<b>Week</b>	<b>27</b>	<b>3rd Quarter</b>			
<b>Resources</b>	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>
<b>MYSTERY OF HISTORY</b>					
<b>MOH</b>	Lesson 79	Lesson 80	Lesson 81		
<b>Activity</b>	<u>Hebrew calendar</u>				
<b>MOH Timeline <u>Figures</u></b>					
<b>Somewhere in Time</b>					
<b>STORY OF THE WORLD &amp; Other History</b>					
<b>SOTW</b>			Chapter 24 part 2 The Greeks Fight Each Other 431-404 B.C.  <u>Online quiz</u>		
<b>Activity Book</b>	p. 84 Review/ narration Map work	Coloring page	Gingerbread Parthenon		
<b>Usborne Encyclopedia of World History</b>	p. 154-155 The Greeks at War				
<b>READ TOGETHER</b>					
<b>Victory on the Walls</b>					

READER					
PICTURE BOOK					
<i>Choose any book:</i>					
HISTORY POCKETS –GREECE					
<b>Ancient Greece</b>	<u>Pocket 2 Military Power</u> Greek military equipment (color and label) Winning the Persian wars booklet and trireme Make a Hoplite shield Alexander the Great triangle fold				
EXTRA RESOURCES & ACTIVITIES					
<b>Activities</b>	Famous Figures of Ancient Times: p. 49 A Greek Hoplite				
<b>DVD</b>			Nova: Secrets of the Parthenon		PBS Empires: The Greeks
<b>BrainPop.com</b>					
<b>Websites</b>	<u>The Greeks Interactive</u>				
EXTRAS					
<b>Recipes</b>					
<b>Lively Latin Big Book 1 (History)</b>	Lesson 11 p. 5 Camillus (446-365 B.C.)	History of Rome book assignment: Camillus defeats Veii	p. 6 Camillus and the Faliscian Schoolmaster  History of Rome book assignment	p. 10-11 Camillus part 2  History of Rome book assignment	

# Ancient History The Classical World

Week	28	3rd Quarter			
Resources	Day 1	Day 2	Day 3	Day 4	Day 5
<b>MYSTERY OF HISTORY</b>					
<i>MOH</i>	Lesson 82	Lesson 83	Lesson 84		
<i>Activity</i>					
<i>MOH Timeline <u>Figures</u></i>					
<i>Somewhere in Time</i>					
<b>STORY OF THE WORLD &amp; Other History</b>					
<i>SOTW</i>					
<i>Activity Book</i>					
<b>READ TOGETHER</b>					

READER					
<i>Usborne Book of World History</i>		p. 72-73 What we owe the Greeks			
PICTURE BOOK					
<i>Choose any book:</i>					
HISTORY POCKETS - ROME					
<i>Ancient Rome</i>	<u>Pocket 1 Introduction to Ancient Rome</u> Map Timeline activity Eruption of Mt. Vesuvius (optional as it doesn't fit into this year's timeline) –I'm saving this for when we move into MOH 2 and cover Pompeii.				
EXTRA RESOURCES & ACTIVITIES					
<i>Activities</i>		Famous Figures of Ancient Times: p. 57 Aristotle  <u>Three Great Philosophers worksheet</u>			
<i>DVD</i>		Elementary Adventures: Ancient Greece Segment 2: Philosophy: Socrates and Plato		Horrible Histories: Rotten Romans	
<i>BrainPop.com</i>					
<i>Websites</i>					
EXTRAS					
<i>Lively Latin Big Book 1 (History)</i>	Lesson 11 p. 15 Gallic Invasion of Rome 390 B.C. map	p. 16 map activity  p. 19-20 Camillus part 3  History of Rome book assignment Capitol Saved by Geese	History of Rome book assignment Camillus defeats the Gauls	p. 21 Curtius  History of Rome book assignment: Curtius jumps	p. 23 Review: Coriolanus, Cincinnatus and Camillus  p. 24 Rome's ancient neighbors

# Ancient History The Classical World

Week	29	4th Quarter			
Resources	Day 1	Day 2	Day 3	Day 4	Day 5
<b>MYSTERY OF HISTORY</b>					
<b>MOH</b>	Lesson 85  <a href="#">Alexander's causeway picture</a>	Lesson 86	Lesson 87		
<b>Activity</b>					
<b>MOH Timeline <u>Figures</u></b>					
<b>Somewhere in Time</b>					
<b>STORY OF THE WORLD &amp; Other History</b>					
<b>SOTW</b>	Chapter 25 Alexander the Great  Philip and His Son  Alexander's Invasions	The Death of Alexander  <a href="#">Online quiz</a>		Chapter 29 Rome's War with Carthage 264-202 B.C.  <a href="#">Online quiz</a>	
<b>Activity Book</b>					
<b>The Usborne Encyclopedia of World History</b>	p. 160-161 Alexander the Great	p. 188-189 Life in a Roman town	p. 162-163 Riders of the plains (Scythians)		
<b>READ TOGETHER</b>					
<b>Archimedes and the Door of Science</b>	Chapter 1-2	Chapter 3-4	Chapter 5-6	Chapter 7	

READER					
<i>Usborne Time Traveler</i>	p. 65-96 Rome and the Romans (Finish by Friday)				
<i>You Wouldn't Want To Be In Alexander The Great's Army</i>					
<i>Usborne Book of World History</i>	p. 70 Alexander the Great	p. 71 Alexandria	p. 78-79 Nomads and horsemen		
PICTURE BOOK					
<i>Choose any book:</i>					
HISTORY POCKETS - ROME					
<i>Ancient Rome</i>	<u>Pocket 2 Daily Life</u> A Roman domus (cross section with vocabulary) A child's bulla activity (*you may want to talk about charms, etc. if you are a Christian) Dog mosaic activity (need markers) A Roman cookbook poof book				
EXTRA RESOURCES & ACTIVITIES					
<i>Activities</i>	Famous Figures of Ancient Times: p. 61 Alexander the Great or <u>Alexander paper doll</u>  <u>Alexander's campaigns map</u>  <u>Alexander worksheet</u> (read & answer the questions)	<u>Was Alexander Great? Writing assignment</u>  <u>Alexander's Empire map worksheet</u>		<u>Roman menu</u>	
<i>DVD</i>	Elementary Adventures: Ancient Greece Segment 1: History: Alexander the Great	Beyond the Movie: Alexander the Great	Journals Through History: Ancient Rome - Building an Empire		
<i>BrainPop.com</i>					
<i>Websites</i>					
EXTRAS					
<i>Lively Latin Big Book 1 (History)</i>	Lesson 12 p. 4-5 Manlius Torquatus  History of Rome book assignment	p. 6-7 Review and character study	p. 10 Appius C. Claudius (312-308 B.C.) History of Rome book assignment	p. 11 Viae The roads of Rome map activity p. 12 Make your own Via Romana	

Week 30 supplies:

Silkworm eggs if this project was not done earlier in the year (if mulberry leaves can be obtained)

<h1>Ancient History The Classical World</h1>					
Week	30	4th Quarter			
Resources	Day 1	Day 2	Day 3	Day 4	Day 5
<b>MYSTERY OF HISTORY</b>					
<b>MOH</b>	Lesson 88	Lesson 89	Lesson 90 The Qin Dynasty		
<b>Activity</b>					
<b>MOH Timeline <u>Figures</u></b>					
<b>Somewhere in Time</b>					
<b>STORY OF THE WORLD &amp; Other History</b>					
<b>SOTW</b>	Chapter 31 The Mauryan Empire of India  The Empire United 321-233 B.C.	The Jakata Tales  <u>Online quiz</u>	Chapter 32 China – Writing and the Qin 500-214 B.C.  Calligraphy in China 500-214 B.C.  Warring States 500-230 B.C.	The First Emperor and the Great Wall 230 B.C.  The First Emperor’s Grave 230 B.C.  <u>Online quiz</u>	
<b>Activity Book</b>					
<b>The Usborne Encyclopedia of World History</b>			p. 166-167 China’s first emperor	p. 168-169 Han Dynasty	
<b>READ TOGETHER</b>					
<b>Archimedes and the Door of Science</b>	Chapter 8-9	Chapter 10-11	Chapter 12-13	Chapter 14 (End!)	

READER					
<i>You Wouldn't Want to Work on the Great Wall of China!</i>					
PICTURE BOOK					
<i>Choose any book:</i>					
HISTORY POCKETS - ROME					
<b>Ancient Rome</b>	<u>Pocket 4 Education</u> Roman alphabet and numbers sheet Wax tablet activity Personal virtues vocabulary card activity Roman numerals math				
EXTRA RESOURCES & ACTIVITIES					
<b>Activities</b>			Famous Figures of Ancient Times: p. 53 Qin Shi Huangdi  <u>Qin Dynasty map</u> (print slide 31 of PowerPoint)		
<b>DVD</b>	Journals Through History: Ancient Rome - The Eternal City	Journals Through History: Ancient China - Contributions to the World	Time Warp Trio: Wushu Were Here	Journals Through History: Ancient China - From Dynasty to Destiny	Living History: Living in the Roman Empire
<b>BrainPop.com</b>					
<b>Websites</b>					
EXTRAS					
<b>Lively Latin Big Book 1 (History)</b>	Lesson 12 p. 15 Appius Caecus Claudius and the Toga	p. 16-17 What the Romans wore  p. 20-21 Appius Caecus Claudius and the Pyrrhic Victory  History of Rome book assignment	p. 22-23 War with Pyrrhus & the Tarentines	Lesson 13 p. 5 Regulus and the First Punic War  History of Rome book assignment  p. 6 Map: Who controlled western Europe in 264 B.C.?	p. 11-13 Regulus makes a promise  History of Rome book assignment  Map – What did Rome gain in the first Punic War? (241 B.C.)

# Ancient History The Classical World

Week	31	4th Quarter			
Resources	Day 1	Day 2	Day 3	Day 4	Day 5
<b>MYSTERY OF HISTORY</b>					
<i>MOH</i>	Lesson 91	Lesson 92	Lesson 93		
<i>Activity</i>					
<i>MOH Timeline <u>Figures</u></i>					
<i>Somewhere in Time</i>					
<b>STORY OF THE WORLD &amp; Other History</b>					
<i>SOTW</i>	None this week				
<i>Activity Book</i>					
<i>The Usborne Encyclopedia of World History</i>				p. 182-183 The Celtic tribes	
<b>READ TOGETHER</b>					

READER					
<i>The Librarian Who Measured the Earth</i>	Put cover in timeline 200 B.C.				
<i>You Wouldn't Want to Be a Roman Soldier!:</i>					
PICTURE BOOK					
<i>Choose any book:</i>					
HISTORY POCKETS - ROME					
<i>Ancient Rome</i>	Pocket 5 The Roman Army Legionary soldier picture (read and color) Make a Roman shield Make an eagle standard The Punic Wars cut & paste				
EXTRA RESOURCES & ACTIVITIES					
<i>Activities</i>	Famous Figures of Ancient Times: p. 65 Hannibal p. 69 Hannibal's Elephant  <u>Eratosthene's Sieve</u> (interactive)	<u>Join the Roman Army poster / advertisement</u>  <u>Cards to help with the above task</u> (may want to skip the card "impress the women")		Listen: <u>Song of Seikilos</u> – composed approx. 200 BC	
<i>DVD</i>	Moments in Time - Letters from the Roman Front		Animated Hero Classics: Maccabees		
<i>BrainPop.com</i>					
<i>Websites</i>					
EXTRAS					
<i>Lively Latin Big Book 1 (History)</i>	Lesson 9 p. 13 The Roman Legionary	p. 14 Equipment of Roman Soldiers	p. 16-17 Organization of the Roman Legion	Lesson 10 p. 15 Military words to know	

# Ancient History The Classical World

Week	32	4th Quarter			
Resources	Day 1	Day 2	Day 3	Day 4	Day 5
<b>MYSTERY OF HISTORY</b>					
<i>MOH</i>	Lesson 94	Lesson 95	Lesson 96		
<i>Activity</i>					
<i>MOH Timeline Figures</i>					
<i>Somewhere in Time</i>					
<b>STORY OF THE WORLD &amp; Other History</b>					
<i>SOTW</i>	Chapter 34 The Rise of Julius Caesar 100-60 B.C.  Caesar is Kidnapped	The Consuls of Rome  Caesar and the Senate  <u>Online quiz</u>	Chapter 35 Caesar the Hero 55-44 B.C.  Caesar Fights the Celts  Caesar Crosses the Rubicon	Caesar and Cleopatra  The Death of Caesar	
<i>Activity Book</i>	p. 119 Review/narration	Map work  Play ransom Caesar game	p. 122 Review/narration  Map work		
<b>READ TOGETHER</b>					
<i>Julius Caesar and His Foul Friends</i>	Put cover in timeline 100? – 44 B.C.				
<i>Spartacus and His Glorious Gladiators</i>	Put cover in timeline 109 B.C. - 79 B.C.				
<i>Augustus Caesar's World</i>	Part I (pages 1-58)				

READER					
<i>Usborne Book of World History</i>	p. 86-87 The Rise of Rome		People of Northern Europe		p. 88-89 Life in the Roman Empire
<i>Galen: My Life in Imperial Rome</i>					
<i>Usborne Julius Caesar</i>					
PICTURE BOOK					
<i>Choose any book:</i>					
HISTORY POCKETS - ROME					
<i>Ancient Rome</i>	<u>Pocket 3 Government</u> The forum (read and color) Twelve tables (laws) booklet and discussion activity Two Roman rulers side by side The senate activity				
EXTRA RESOURCES & ACTIVITIES					
<i>Activities</i>	<u>Interview a gladiator writing assignment</u>	<u>Listen: Synaula</u> (Ancient Roman Music)	Famous Figures of Ancient Times: p. 73 Julius Caesar		
<i>DVD</i>	Royal Diaries: Cleopatra VII Daughter of the Nile				
<i>BrainPop.com</i>			<u>Rise of the Roman Empire</u>		
<i>Websites</i>					
EXTRAS					
<i>Recipes</i>			<u>Celtic oat cakes</u>		
<i>Lively Latin Big Book 1 (History)</i>	Lesson 6 p. 16 Government of the Roman Republic	p. 17-18 Review of the Government of the Roman Republic			

# Ancient History The Classical World

Week	33	4th Quarter			
Resources	Day 1	Day 2	Day 3	Day 4	Day 5
<b>MYSTERY OF HISTORY</b>					
<i>MOH</i>	Lesson 97	Lesson 98	Lesson 99		
<i>Activity</i>					
<i>MOH Timeline <u>Figures</u></i>					
<i>Somewhere in Time</i>					
<b>STORY OF THE WORLD &amp; Other History</b>					
<i>SOTW</i>				Chapter 36 The First Roman Prince 43-27 B.C.	
<i>Activity Book</i>				p. 126 Review/ narration  Map work	
<b>READ TOGETHER</b>					
<i>Augustus Caesar's World</i>	Part II p. 60-128				

READER					
<i>Cleopatra (Lifelines)</i>					
PICTURE BOOK					
<i>Choose any book:</i>					
HISTORY POCKETS - ROME					
<i>Ancient Rome</i>	Pocket 6 Religion and Mythology Pantheon (read and color) Capitoline triad (3-fold) The legend of Romulus and Remus booklet				
EXTRA RESOURCES & ACTIVITIES					
<i>Activities</i>			<u>Ancient Roman Music</u>	<u>Ancient Roman Music Pugnate V</u>	
<i>DVD</i>	<u>Ancient Roman music</u> (Not an exciting video, but you can see what some of the instruments looked like being played)	Assignment Discovery: Great Egyptians: The Real Cleopatra			Moments in Time: Antony and Cleopatra and the Battle of Actium
<i>BrainPop.com</i>		<u>Cleopatra</u>			
<i>Websites</i>					
EXTRAS					
<i>Recipes</i>					

# Ancient History The Classical World

Week	34	4th Quarter			
Resources	Day 1	Day 2	Day 3	Day 4	Day 5
<b>MYSTERY OF HISTORY</b>					
<i>MOH</i>	Lesson 100	Lesson 101	Lesson 102		
<i>Activity</i>					
<i>MOH Timeline <u>Figures</u></i>					
<i>Somewhere in Time</i>					
<b>STORY OF THE WORLD &amp; Other History</b>					
<i>SOTW</i>	None this week				
<i>Activity Book</i>					
<i>The Usborne Encyclopedia of World History</i>	p. 190-191 Fun and Games	p. 186-187 The Roman army			
<b>READ TOGETHER</b>					
<i>Augustus Caesar's World</i>	Part III p. 130-194				

READER					
<i>You Wouldn't Want to Be a Roman Gladiator!</i>					
<i>Usborne Gladiator</i>					
PICTURE BOOK					
<i>Choose any book:</i>					
HISTORY POCKETS - ROME					
<i>Ancient Rome</i>	<u>Pocket 8 Entertainment</u> Coliseum sheet Mighty Gladiators (pop-up) Chariot racing (cut & paste, color and draw activity)				
EXTRA RESOURCES & ACTIVITIES					
<i>Activities</i>	Lift the Lid on Gladiators	The Dynasty of Augustus (family tree)	<u>Musica Romana Pugnate!</u>	<u>More Synaulia</u> (Ancient Roman Music)	
<i>DVD</i>	Unsolved History: The Roman Coliseum		Time Warp Trio: See You Later, Gladiator!		
<i>BrainPop.com</i>					
<i>Websites</i>					
EXTRAS					
<i>Recipes</i>					

# Ancient History The Classical World

Week	35	4th Quarter			
Resources	Day 1	Day 2	Day 3	Day 4	Day 5
<b>MYSTERY OF HISTORY</b>					
<i>MOH</i>	Lesson 103	Lesson 104	Lesson 105		
<i>Activity</i>					
<i>MOH Timeline <u>Figures</u></i>					
<i>Somewhere in Time</i>					
<b>STORY OF THE WORLD &amp; Other History</b>					
<i>SOTW</i>	Chapter 37 The Beginning of Christianity 3-33 A.D.  The Birth of Jesus				
<i>Activity Book</i>	p. 128 Review/ narration Map work				
<b>READ TOGETHER</b>					
<i>City: A Story of Roman Planning and Construction</i>					
<i>Augustus Caesar's World</i>	Part IV p. 196-272				

READER					
PICTURE BOOK					
<i>Choose any book:</i>					
HISTORY POCKETS - ROME					
<i>Ancient Rome</i>	<u>Pocket 7 Engineering</u> Roman engineering feats On the Appian Way game Roman arch activity				
EXTRA RESOURCES & ACTIVITIES					
<i>Activities</i>		Famous Figures of Ancient Times: p. 81 Jesus			
<i>DVD</i>					
<i>BrainPop.com</i>					
<i>Websites</i>					
EXTRAS					
<i>Recipes</i>					

# Ancient History The Classical World

Week	36	4th Quarter – You’ve reached the end of the Study! Congratulations!			
Resources	Day 1	Day 2	Day 3	Day 4	Day 5
<b>MYSTERY OF HISTORY</b>					
<i>MOH</i>	Lesson 106	Lesson 107	Lesson 108		
<i>Activity</i>					
<i>MOH Timeline <u>Figures</u></i>					
<i>Somewhere in Time</i>					
<b>STORY OF THE WORLD &amp; Other History</b>					
<i>SOTW</i>		Chapter 37 cont.  Jesus Crucified and Resurrected			
<i>Activity Book</i>					
<i>The Usborne Encyclopedia of World History</i>			p. 192-193 The spread of Christianity		
<b>READ TOGETHER</b>					
<i>Augustus Caesar’s World</i>	Part V p. 274-325				

READER					
<i>The Very First Christians</i>					
PICTURE BOOK					
<i>Choose any book:</i>					
EXTRA RESOURCES & ACTIVITIES					
<i>Activities</i>					
<i>DVD</i>	PBS Empires: The Roman Empire				
<i>BrainPop.com</i>					
<i>Websites</i>	PBS <a href="#">The Emperor of Rome game</a> *WARNING!! If you choose Augustus, there are some scenes depicted (via "art") that show nudity and s*x. There may be other items that are not appropriate so please preview.				
EXTRAS					
<i>Recipes</i>					